

Name Kelci O'Neill Block The one and only

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Garageband

For which project did you use this software? The Classroom Management Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Recording audio in "female voice"
2. Changing the pitch
3. Trying to find different voice styles that I could use to disguise my voice.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I am using this software in my unit for Dr. Grace by having the students make a podcast and a song.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Final Reflection for Grace's Class

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Filters to images
2. Making different panels
3. Adding different captions and dialogue

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use this software during a lesson to cater to visual learners I have in my classroom, maybe including it in my online photo portfolio assessment that I could integrate.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? Final Reflection

Did you do the project alone? With a partner? With a group of 3 or more? Alone

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Editing Clips together
2. Adding Transitions
3. Adding a Theme

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have my students do a benchmark about population size using iMovie.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows
- What is the other operating system that you tried? iOS for iPad
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I spent my 15 minutes learning how to use the iPads. I had used the iOS system before but I had never worked with iPads before. I learned how to use the features, how to move from app to app, and how to close the app with a single swipe.
- What were your frustrations? I was frustrated before I learned how to get apps to close permanently because the new iOS 7 was different than the one I had on my phone, iOS 6.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I would just spend a lot of time on it, and if I got confused I would look up tutorials.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? I used an app I had never tried before called Dragon Dictation. <https://itunes.apple.com/us/app/dragon-dictation/id341446764>
- How did you find out about it? Michelle talked about it during a class discussion
- For what blog entry or project did you use it? <http://secretagentkelci.blogspot.com/2013/09/fiae-chapter-5.html>
- What did it do that you liked? It was very accurate and most of the words matched what I was trying to say, and I also liked that you could edit what you were trying to say in the app itself and then email it so you have the text permanently.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The detecting end of speech tool frustrated me and so I decided not to use it.
- Would you consider using it in your classroom? Why or why not? I would use it for students who didn't have laptops to type, or who get hung up on the trying to type part and find it easier to just explain what they are trying to say orally.